

Post Test, Evaluation, and Credit Application Form
Pulmonary Arterial Hypertension: Knowing the Current Therapeutic Options
Webcast On Demand

Release Date: March 18, 2013 Credit Expiration Date: March 18, 2014

ACPE UAN: 0473-9999-13-002-H01-P

INSTRUCTIONS FOR CREDIT

1. Review the entire CE information including target audience, learning objectives, and disclosures.
2. Review each episode.
3. Complete the Post Test, Evaluation, and Credit Application Form.
4. Please note that in order to receive credit you must achieve a score of at least 70%.
5. Mail the completed Post Test, Evaluation, and Credit Application Form to Vemco MedEd, 245 US Highway 22, Suite 304, Bridgewater, NJ 08807 or
Fax to (908) 235-4222 or
Email to bhassid@vemcomeded.com.
6. The information that you participated will be uploaded to CPE Monitor and you will be able to access your credits from the profile you set up with NABP. For more information, please visit <http://www.nabp.net/>.

CREDIT APPLICATION (Please Print Clearly)

Name and Degree (**please write clearly**) _____

Practice Setting _____

Address _____

City _____ State _____ Zip _____

Country _____ Phone Number _____

E-mail _____

NABP e-Profile ID _____ Date of Birth (in MMDD format) _____

I certify that I participated in *Pulmonary Arterial Hypertension: Knowing the Current Therapeutic Options*

Signature _____ Date _____

Name: _____

POST TEST (Please select the most appropriate answer)

1. Pulmonary arterial hypertension is defined as having a mean pulmonary arterial pressure (mPAP) of:

- > 10 mmHg > 25mmHg > 40 mmHg > 60 mmHg

2. Current PAH therapy targets all of the following pathways except:

- Vasoactive intestinal peptide (VIP) Endothelin Nitric Oxide Prostacyclin

3. All of the following is specifically recommended for patients with PAH except:

- Encouraging exercise and activity within the limits of disease Immunizations
 High-dose vitamin E Contraception

4. Approximately what percent of idiopathic PAH patients will respond to calcium-channel blocker therapy?

- 6%
 15%
 30%
 70%

5. The therapeutic target of epoprostenol is within the:

- Endothelin pathway Prostacyclin pathway Glutathione pathway Nitric oxide pathway

6. The therapeutic target of bosentan is within the:

- Endothelin pathway Prostacyclin pathway Glutathione pathway Nitric oxide pathway

7. Epoprostenol administration requires the use of a central venous catheter and a continuous infusion pump?

- True
 False

8. Treprostinil is available in all of the following formulations except:

- Oral
 Intravenous
 Subcutaneous
 Inhaled

9. The use of nitrates is contraindicated in patients receiving a phosphodiesterase type 5 (PDE-5) inhibitor.

- True
 False

10. All of the following are prostacyclin infusion safety considerations except:

- Pump should never be stopped or turned off
 Never flush or prime the line
 Therapy can be infused with other medications
 The pumps are not compatible with X-rays

Name: _____

FACULTY: Please rate overall faculty effectiveness and subject matter expertise.	1 Fair	2	3	4	5 Excellent
Heather R. Bream-Rouwenhorst, PharmD, BCPS					
Teaching Ability					
Knowledge and expertise in the subject					
James C. Coons, PharmD, BCPS (AQ Cardiology)					
Teaching Ability					
Knowledge and expertise in the subject					
Rebekah L. Hanson, PharmD, BCPS, BCACP					
Teaching Ability					
Knowledge and expertise in the subject					
Roberto F. Machado, MD					
Teaching Ability					
Knowledge and expertise in the subject					
Comments:					

LEARNING OBJECTIVES: Please rate if the Learning Objectives were met.	1 Disagree	2	3	4	5 Agree
Discuss the pathophysiology of PAH					
Compare the safety and efficacy among the various classes of medications used in the treatment of PAH					
Utilize evidence-based guidelines to select appropriate therapy to meet individualized patient treatment goals					
If you answered "Disagree" to any objective, please explain.					

Name: _____

OVERALL EVALUATION	1 Disagree	2	3	4	5 Agree
The content was relevant to my practice and educational needs.					
The educational format was effective and encouraged learning					
Printable course material was helpful					
The activity was fair, balanced, and without commercial bias.					

If you feel that the material was NOT presented in a fair and balanced manner, please explain further.

Types of online learning/format you prefer?

COMMITMENT TO CHANGE

As an accredited provider of continuing education, we are asking our learners to reflect on how they might alter their practices as a result of participating in CME/CPE activities. The request below solicits your commitment to change based on what you have learned. We hope that you will find this exercise useful and thank you in advance for participating.

1. Based on your participation in this activity, do you plan to make any changes in your professional practice?

Yes No

2. Please describe the changes you plan to implement:

3. What are the barriers you anticipate that may impact implementation of these changes?

DO YOU HAVE (1) ANY SUGGESTIONS FOR IMPROVING THIS ACTIVITY OR (2) COMMENTS?